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College of Mass Communication University of the Philippines Diliman, Quezon City

Course Syllabus

COURSE CODE AND NUMBER:

COMM 130

COURSE TITLE:

Communication and Media Theories

COURSE DESCRIPTION:

The communication process and the development of communication and media theories.

PREREQUISITE:

COMM 100

COURSE CREDIT:

3 u.

COURSE OBJECTIVES:

At the end of the course, the students should be able to:

- trace the historical development and context of communication and media theories;
- identify the basic principles, strengths, and weaknesses of various communication and media theories; and
- apply communication and media theories to situations, issues, forms, and practices of communication and media.

Course Outline

I. Introduction

(1 week)

- A. Mass Media as a Product of Modernity
- B. The Development of Media as an Academic Discipline
- C. Defining Theory and Media Theory
- D. Organizing Communication Theory

II. Positivist Theories

(4 weeks)

A. Theories of Individual Outcomes

- 1. Magic bullet, hypodermic needle theories
- 2. Two-step flow of media
- 3. Reinforcement theory
- 4. Expectancy-vilue theory
- 5. Dependency theory
- 6. Uses and gratification theory

B. Theories of Cultural Outcomes

- 1. Functions of mass media
- 2. The diffusion of innovation
- 3. Spiral of silence
- 4. Cultivation analysis
- 5. Agenda setting

III. Cultural/ Critical Theories

(4 weeks)

- A. Cultural Analysis
 - 1. Ritual rather than transmissional perspectives
 - 2. Macroscopic vs. microscopic theories
 - 3. Framing and frame analysis
- B. Linguistics-Based Theories
 - 1. Semiotics and semiology
 - 2. Structuralist theory
 - 3. Poststructuralist theory
 - 4. Narrative theory
 - 5. Postmodern theory
- C. Critical Cultural Analysis
 - 1. Marxism and related theories (Frankfurt, British-colonial, political economy, and hegemony and power theories)
 - 2. Psycho-analytical theories
 - 3. Critical theory of technology
 - 4. Postcolonial theory
 - 5. Reader-oriented theories
 - 6. Gender theories (feminist, gay, lesbian, and queer theories)

IV. Other Schools

(4 weeks)

- A. Toronto School
- B. Social Construction of Reality
- C. Interactionism: Chicago and Iowa Schools
- D. Message Reception and Production
- E. Special Topics (to be tailored to students' interests)

V. Developing a Framework for Philippine Media

(2 weeks)

- A. Sikolohiyang Pilipino
- B. Pantayong Pananaw
- C. Pagkataong Filipino
- D. Others

VI. Integration

· (1 week)

- A. Communication Science vs. Culture-Centered Paradigm
- B. The Blurring of Di ciplinal Boundaries

Course Requirements

M dterm Exam	25%
Final Exam	25%
Reports/Presentations	20%
Quizzes/Exercises/Papers	20%
Participation	10%
TOTAL	100%

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